

Dr. Amy S. Thompson is the Director of the School of Teacher Education in Anne's College of Education, Health, and Human Sciences at Florida State University. She previously served as the Director of International Relations and Strategic Planning for the Eberly College of Arts & Sciences (2021-2024), Chair of the Department of World Languages, Literatures, and Linguistics (2018-2024), Inaugural Co-Director of the English Language Learning Institute (2019-2024), and as a Woodburn Professor of Applied Linguistics. She also previously served as the Associate Chair of the Department of World Languages at the University of South Florida from 2014 to 2018. At the University of South Florida, she also served in other administrative capacities, including as chair of the University Graduate Council, which is responsible for advising the Provost and the Dean of the Graduate School of curriculum, principles, policies, and procedures affecting graduate education. Thompson received her Ph.D. in Second Language Studies from Michigan State University.

Thompson is an experienced, dynamic leader who values trust, communication, and transparency, possesses innovation in mind and spirit and the ability to help others advance ideas. She spearheads impactful projects to align the university mission with improving quality of life for those in the university as well as for those within the surrounding communities. A resourceful and creative thinker, she has new ways of examining problems to make sound decisions to move the institution forward. With a track record of leading in complex environments, she uses information from different viewpoints and stakeholders in order to act. She adapts swiftly to evolving information and shifting contexts through active listening and strategic learning and provides steady, composed leadership under pressure, ensuring clarity and consistency in uncertain environments. Her core leadership competencies include instilling trust, managing complexity, communicating effectively, resourcefulness, cultivating innovation, situational adaptability, driving vision & purpose, and sound decision quality.

Her teaching experience includes a range of theoretical and methodological courses in Applied Linguistics, Cultural Studies, and Education. Regarding research, her primary research foci involve Individual Differences in Second Language Acquisition and the interaction of these IDs and multilingualism, as well as inquiries into linguistic racism and gender in higher education. Thompson has authored a book about context and motivation (*Multilingual Matters*, 2021) and has co-authored a book about language learning in Anglophone settings (Palgrave, 2021). Other examples of her research can be found in journals such as the *Modern Language Journal*, *TESOL Quarterly*, *Foreign Language Annals*, and the *International Journal of Bilingual Education and Bilingualism*, among others.